DOCUMENT RESUME

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TITLE	Partners for Learning: Preparing Teachers To Involve Families. Teacher and Administrator Preparation Kit.
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NOTE	39p.; A set of 17 overhead transparencies converted into a printed document. Print on some pages is not clear.
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DESCRIPTORS	*Academic Achievement; Elementary Secondary Education; *Family Involvement; *Family School Relationship; Parent Attitudes; *Parent Participation; Parent School Relationship; Parent Student Relationship; Partnerships in Education; *Staff Development; Student Attitudes; Student Needs
IDENTIFIERS	Department of Education

ABSTRACT

Highlighting the positive effects of parent involvement in schooling on children's achievement, this set of overhead-projector transparencies for staff training provides a rationale and strategies for encouraging parents to actively participate in their child's schooling. The overheads define family involvement, note research and opinion on the benefits of involvement for school success, and outline ways to improve family involvement and the ways families can participate. One transparency illustrates a five-step partnership process: (1) come together as a team; (2) identify and commit to shared responsibilities; (3) implement strategies for success; (4) evaluate the results of the partnership; and (5) strengthen the partnership. Ways to access information from the U.S. Department of Education are included. (HTH)

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partners for Learning

Preparing Teachers to Involve Families

Teacher and Administrator Preparation Kit

This program was prepared by Teachers College Columbia University under contract to the U.S. Department of Education

PS 027059

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PARTNERSHIP for Family Involvement in Education

True or False

- When families are involved in their children's school, they give the school and its teachers higher ratings.
- Parents of children with disabilities are not as involved as other parents.

True or False

- Parents are not as involved in their children's education at the middle and high school levels as in the elementary years.

- The greatest predictor of student achievement is family income.

Family Involvement Defined

"Families, schools, and community organizations all contribute to student achievement; the best results come when all three work together."

RESEARCH

Family Involvement and Student Achievement

The mutual benefits of family involvement

Students benefit by:

- Higher grades
- Better attendance and homework completion
- More positive attitudes
- Higher graduation rate
- Greater enrollment in college

Schools benefit by:

- Improved teacher morale
- Higher ratings of teachers by parents
- More support from families
- Better reputations in the community

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Opinion

According to Parents . . .

The vast majority of parents believe that their child's success is directly related to their active involvement in the child's formal education.

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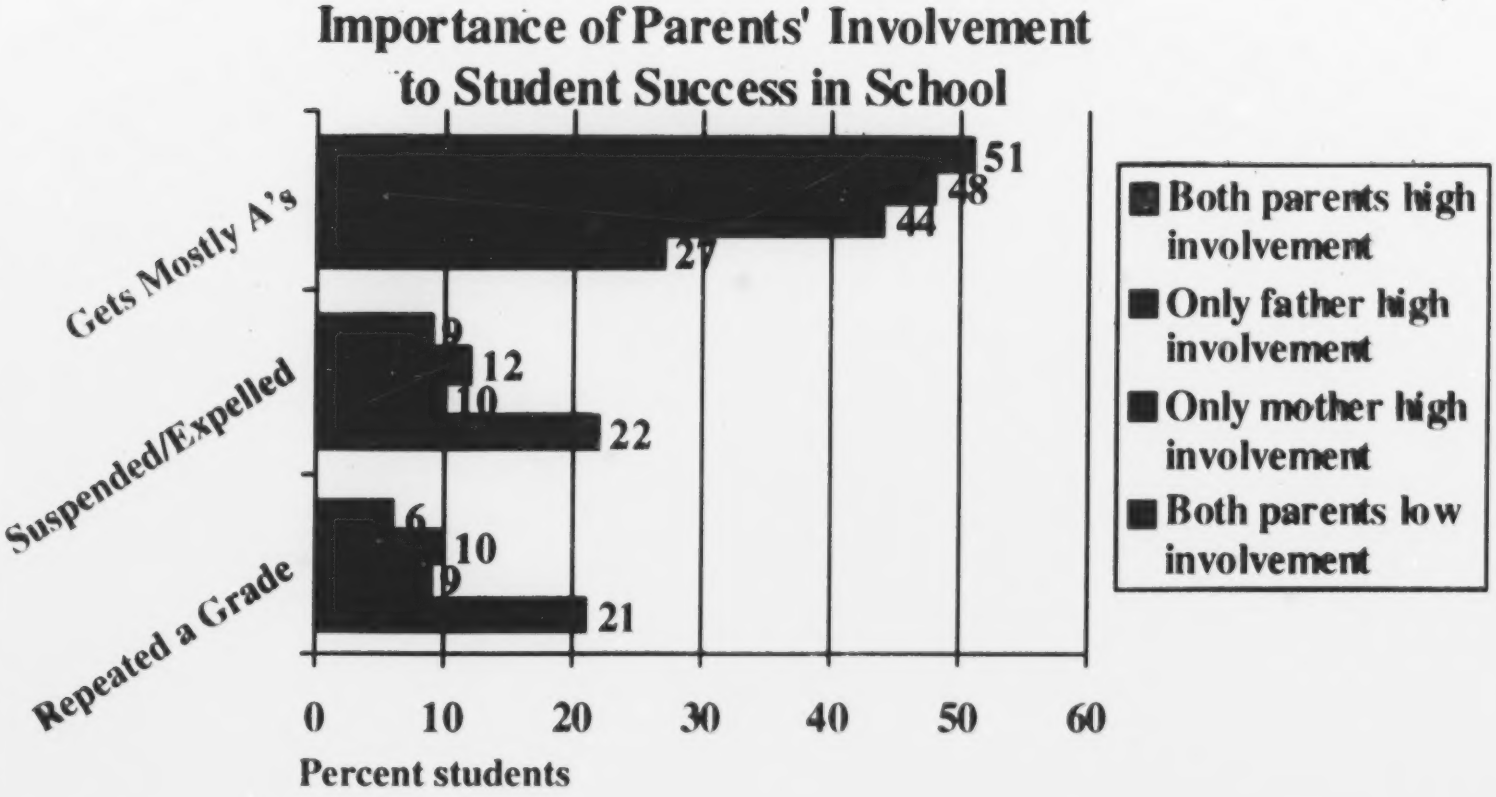
Research

Family Involvement and Student Achievement



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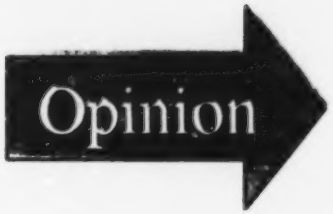


According to Students

Nearly 75% of students think that it's a good idea for parents to be involved in their children's schools.

Family Involvement and Student Achievement

97% of students who get mostly A's and B's in their classes are encouraged by their parents to do well in school. In contrast, only 77% of students who get grades lower than C say that their parents offer them this sort of encouragement.

Opinion

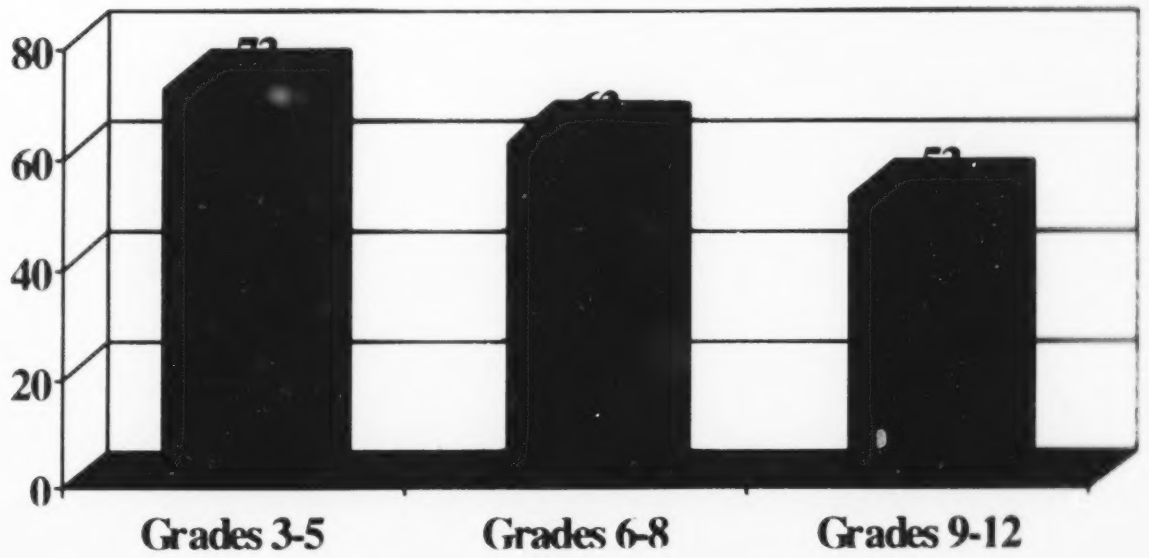
According to Teachers

According to teachers, the "single most important thing public schools need to help students learn" is **INVOLVED PARENTS.**

Research

Fall-Off in the Middle Grades and High School

Percent of Parents Participating in Two or More School-Related Activities



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CHALLENGES & SOLUTIONS

Parents Want to Be More Involved

A majority of parents want to be more active partners in their children's education:

77% of parents report that they want to learn more about how to be involved in their children's learning, and 72% of parents say that they want to be more involved at their child's school.

Ways to Improve Family Involvement in Education

- Overcome time and resource constraints.
- Provide information and training to parents and school staff.
- Restructure schools to support family involvement.
- Bridge school-family differences.
- Tap external supports for partnerships.

Types of Parent/Family Involvement

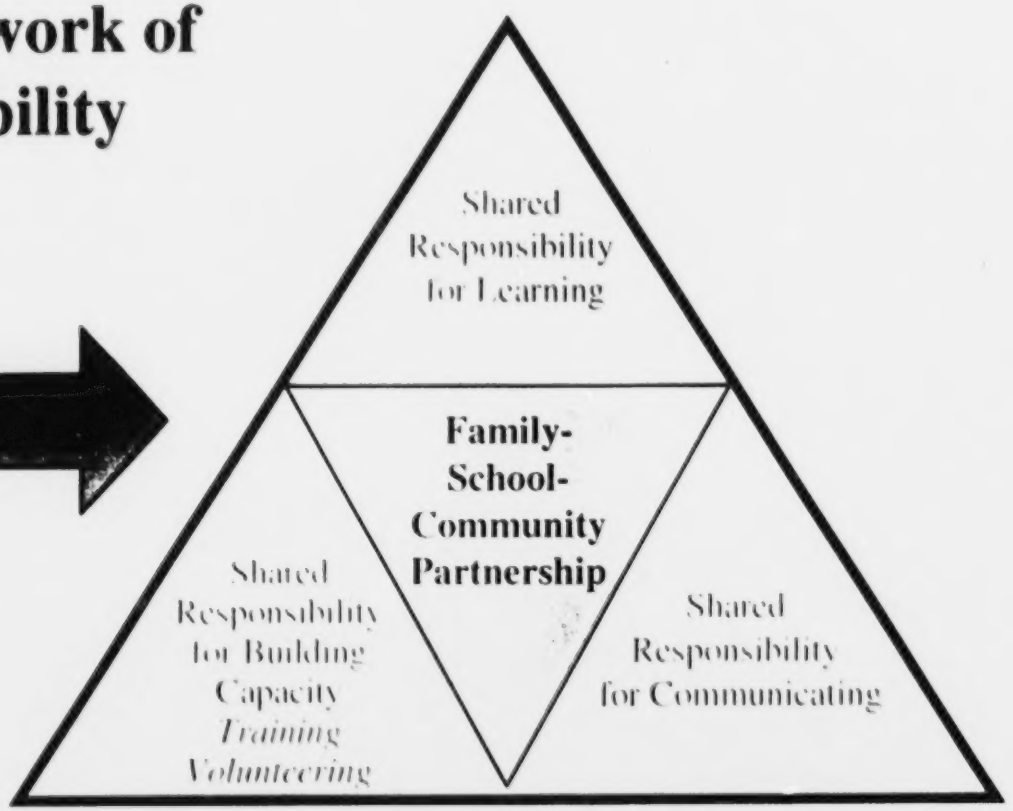
The National PTA Standards for Parent/Family Involvement Programs

- Communicating - Communication between home and school is regular, two-way, and meaningful.
- Parenting - Parenting skills are promoted and supported.
- Student Learning - Parents play an integral role in assisting student learning.
- Volunteering - Parents are welcome in the school, and their support and assistance are sought.
- School Decision-making and Advocacy - Parents are full partners in the decisions that affect children and families.
- Collaborating with Community - Community resources are used to strengthen schools, families, and student learning.

Shared Responsibility

Choose a framework of shared responsibility

Title I
Family-School
Compact
Framework



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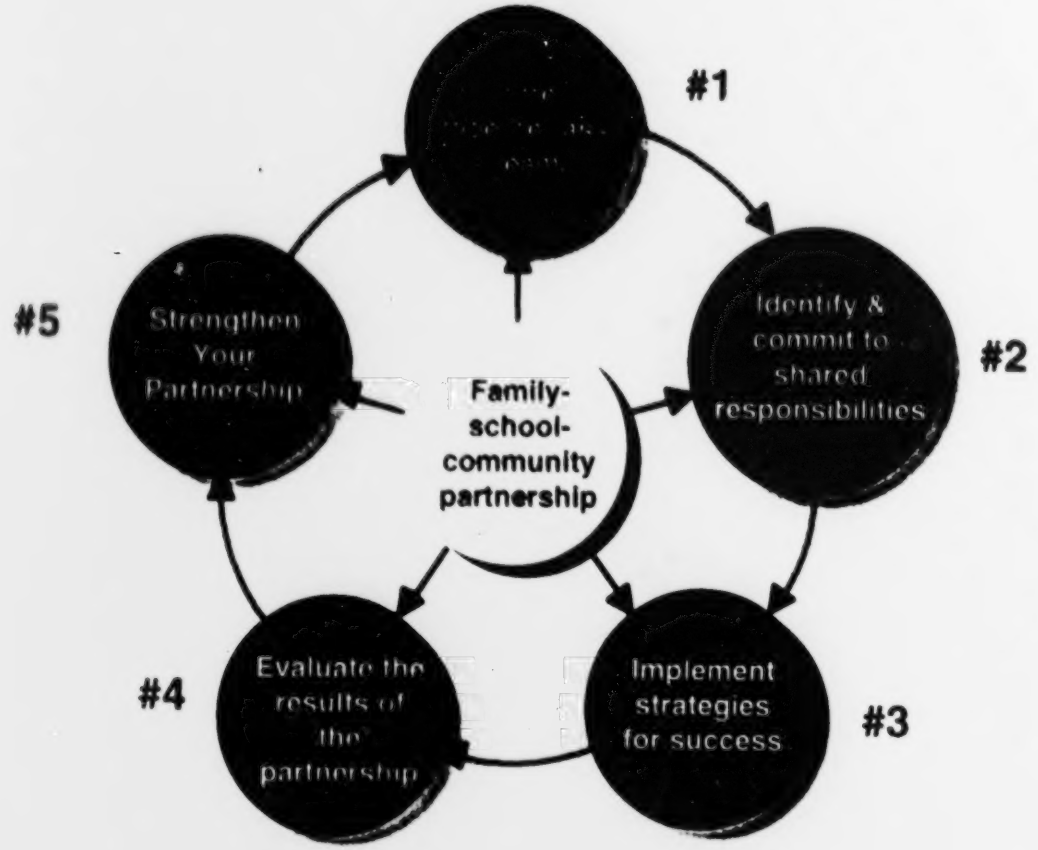
The Five Step Partnership Process



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Information from the U.S. Department of Education

- 1-800-USA-LEARN
- www.ed.gov
- Locate your state Goals 2000 Parent Information and Resource Center by calling 1-888-385-7222
- Contact your state Parent Training Information Center by calling 1-888-248-0822

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